



THE ROLE OF EDUCATION IN MANUFACTURING AND INDUSTRIALIZATION

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CONSTRUCTION



Transformation of materials, substances or components into buildings and infrastructural works.

Local industry is labour intensive, low level of innovation/technology diffusion/technological advancement of on-site construction production = low industrialization.



Stages of construction



Product development

Process development and production

Production process











INDUSTRIALISATION



 A building technology where modern systematized methods of design, production planning and control as well as mechanized and automated manufacture are applied.

 Entails application of knowledge and technologies to increasingly mechanize, rationalize, systematize, standardize, automatize and flexible





BENEFITS:

- reduction of costs;
- increased quality;
- elimination of dependence on weather conditions;
- increased productivity;
- improved coordination of planning and construction
- consumer satisfaction;
- profit maximization;
- better management
- mass production

REQUIREMENTS:



- highly skilled parties
- technology and knowledge
- know-why, when, where and by whom of the processes and products
- research and development on local knowledge, materials and technology
- customize foreign materials and technologies





CHALLENGES



- Lack of funding for:
 - Research and development
 - Software and hardware
 - Training of trainers
- Repository of local knowledge, materials and technology
- Demonstration sites
- Skilled artisans







INNOVATION

- Invention
- knowledge
- Diffusion
- Application

Process of development, distribution and application of technologies to suit customer requirements.





Craft based



Mechanization

Systematization Standardization

Flexibilization Integration

Automization

PREFABRICATION



 Transition is driven by accumulated technological and knowledge advances usually prefabrication.

- Benefits:
 - reduction of on-site activities
 - elimination of suboptimal site conditions
- Requirements:
 - Intensive planning and organization
 - Highly skilled staff









INCENTIVES

- Technological regime
- Economic and regulatory environment
- Accessibility of critical inputs
- Protected from imitation
- Long-term linkages
- Codified and documented project experiences

CHALLENGES



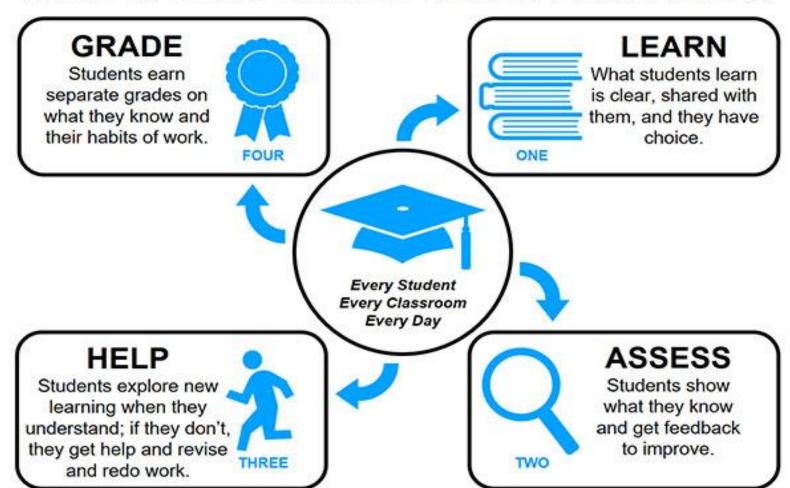
- Unduly conservative and prescriptive
- Conservatism
- Risks of unforeseen failure
- Marginality of profits
- Variety of contractual agreements
- Sensitization of consumers





WHAT IS COMPETENCY-BASED EDUCATION?





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TRADITIONAL Instruction

COMPETENCY-BASED Instruction

Structure	Time-based	Learner-centered
Teaching mode	Group learning	Individualized
Assessment Method	Summative, high stakes	Mastery-learning, perfomance-based
Pace	Faculty-paced	Self-paced
Program completion	Finish when required courses are passed	Finish when mastery of courses is demonstrated





KEY CHARACTERISTICS



- Skilling is the ability to demonstrate acquired skills irrespective of how the skill was acquired.
- Certificates only certify holders competence
- Length of training depends on a candidate aptitude
- System more inclusive irrespective of their learning styles
- No failures only persons at various stages on the road to competence.







REQUIREMENTS FOR OUR PROFESSIONS

- Research on the best methods of equipping the future professionals
- Skew the training system to practical skills
- Continuous professional development
- Personal initiatives to learn new technology, materials, systems
- Innovate our practices to offer better value for money to our clients







Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

Malcolm X





FINAL THOUGHT



We all must industrialize and innovate the construction process to better meet future client needs.

If we do not, we shall become spectators as others take over and determine the future of our professions and industry.





